

The Grammardog Guide to Poetic Devices in Twain

All quizzes use sentences from six novels. Includes 150 multiple choice questions.

About Grammardog

Grammardog was founded in 2001 by Mary Jane McKinney, a high school English teacher and dedicated grammarian. She and other experienced English teachers in both high school and college regard grammar and style as the key to unlocking the essence of an author.

Their philosophy, that grammar and literature are best understood when learned together, led to the formation of Grammardog.com, a means of sharing knowledge about the structure and patterns of language unique to specific authors. These patterns are what make a great book a great book. The arduous task of analyzing works for grammar and style has yielded a unique product, guaranteed to enlighten the reader of literary classics.

Grammardog's strategy is to put the author's words under the microscope. The result yields an increased appreciation of the art of writing and awareness of the importance and power of language.



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SAMPLE EXERCISES - POETIC DEVICES in Mark Twain

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THE ADVENTURES OF HUCKLEBERRY FINN

EXERCISE 2	STYLE: POETIC DEVICES
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Ide	entify the p	poetic devices in the following sentences by labeling the underlined words:				
a.	assonance	b. consonance c. alliteration d. repetition e. rhyme				
	1.	Every time he got money he got drunk; and every time he got drunk				
		he raised Cain around town; and every time he got drunk.				
		no goo janous				
2. He groaned and moaned and thrashed around this way and that						
		for a long time.				
	3.	I fetched out the gun, and now I was done.				
	4. I changed to the <u>Illinois edge</u> of the <u>island</u> to see what luck I could ha					
		and I warn't disappointed.				
LI.	FE ON T	THE MISSISSIPPI				
EX	ERCISE 4	4 STYLE: POETIC DEVICES				
		poetic devices in the following sentences by labeling the underlined words:				
<i>b</i> .	assonance	b. consonance c. alliteration d. repetition e. rhyme				
	1	T4 **				
	_1.	It is a remarkable river in this: that instead of widening toward its mouth,				
		it grows narrower; grows narrower and deeper.				
	2	A managed by mahadry have and to want analy a vivan mahadry mandad it				
	2.	Apparently <u>nobody</u> happened to want such a river, <u>nobody</u> needed it,				
		<u>nobody</u> was curious about it.				
	3.	And there he received Tonty in State, surrounded by sixty old men clothed				
	_3.	in white <u>cloaks</u> .				
		in white cloaks.				
	4.	There was a temple in the town, with a mud wall about it ornamented with				
	·•	skulls of enemies sacrificed to the sun.				
		bilding of circuits succified to the built				

STYLE: POETIC DEVICES

THE ADVENTURES OF TOM SAWYER

EXERCISE 6

Identify the c. assonance	poetic devices in the follo b. consonance	owing sentences by l c. alliteration	abeling the under d. repetition	rlined words: e. rhyme		
1.	The more Tom stared a at his finery and the <u>sh</u>	-	, 0	-		
2.	Tom's mouth watered for the apple, but he stuck to his work.					
3.	He said to himself that he would not speak a word, even when his aunt came in, but would sit perfectly <u>still</u> <u>till</u> she asked who did the mischief					
4.	Aunt <u>Polly</u> paused, per	plexed, and Tom lo	oked for healing	pity.		

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